



SAINT GEORGE'S COLLEGE JERUSALEM

POSITION DESCRIPTION

COURSE DIRECTOR and LECTURER IN CONTEXTUAL BIBLICAL STUDIES

Background

St George's College, Jerusalem (SGC) is a continuing education institution located in the Cathedral Close of the Episcopal Diocese of Jerusalem. The College operates in accordance with the Constitution and Canons of the Diocese of Jerusalem.

Originally established in 1920 as a theological college for Palestinian seminarians, SGC subsequently developed its mission to offer adult education programmes for clergy, laity and theological students from across the Anglican Communion. SGC now attracts students and pilgrims from many countries around the globe (principally Anglican and English speaking) and from other denominations too.

The most common courses currently on offer are short term (10-14 days) programmes.

Courses on offer:

- Palestine of Jesus (14 days)
- In the Footsteps of Jesus (10 days) and Level 2 Course (10 days)
- Sharing Perspectives - Interfaith Course (10 days)
- Women of the Bible (12 days)
- The Holy Land and the Arts (10 days)
- Jerusalem Ministry Formation (for ordinands/seminarians) (14 days)

All courses integrate academic study into a devotional pilgrimage framework.

Mission Statement

St George's College, Jerusalem is an Anglican community of pilgrimage, education, hospitality and reconciliation. Through study, site visits, engaging with the local Christian community, prayer and reflection, lives are transformed and faith renewed.

Strategic Directions

The following have been identified as continuing priorities for the College:

- Wider participation from the Anglican Communion
- Focusing on ordinands and younger clergy
- Supporting the Diocese of Jerusalem and connecting with the 'Living Stones' of the local churches
- Developing interfaith courses
- Encouraging lay formation
- Raising the scholarly profile of the College

Position Summary

The Course Director is a key teaching and leadership role within the College.

The Course Director oversees the student learning experience. She/he is responsible for planning and overseeing the delivery of all courses which will be expansive and transformative, immersing students in the land, the scriptures, recent archaeology, history, contextual and political issues, theological reflection and devotional practice.

Key Relationships

The Course Director reports to the Dean of the College.

The Course Director is usually accompanied in the field by the College Chaplain and the Porter Fellow. The Course Director will ensure that staff understand their roles and will encourage full involvement in a spirit of collegiality. The Porter Fellow role is one that needs careful nurture because of the developmental nature of the post.

There are two major areas of responsibility:

1. Academic Planning

- The Course Director will work with the Dean and other members of the teaching team to plan courses and develop new courses to meet the College's long-term objectives.
- She/he will have overall responsibility for the quality of the College courses and programmes, overseeing course evaluation processes.
- She/he will provide a detailed plan to the Logistics Administrator so that all logistical arrangements can be booked and course programmes can be prepared and printed in good time.
- She/he will develop appropriate teaching materials to support student learning including printed materials, online reading lists and internet resources.
- She/he will maintain the library collection devoted to books relevant to current courses and will make suggestions for new purchases.
- She/he will co-ordinate a team of visiting lecturers to help build the College's network of teachers and to provide effective cover for the Course Director's non-teaching times.

2. Course Delivery

- The Course Director will be the principal teacher on most of the College's courses. The role will include in-class lectures, teaching on site at archaeological settings and museums, en route briefings, facilitating informal group discussions etc.
- She/he will co-ordinate and oversee the teaching of visiting lecturers or course leaders.
- She/he will work with partner institutions to formulate programmes suitable to their needs and will have final approval of all proposed programmes.
- She/he has overall responsibility for health and safety and first aid issues.

Research And Continuing Study

It is important that the Course Director keeps up to date with new research in biblical studies and archaeology in relation to the local context. There are good opportunities for developing connections with local educational and research facilities such as The Albright Institute, L'Ecole Biblique, Tantur Institute and the National Library of Israel. It may be that opportunities arise for external teaching and/or writing for publications. This can be pursued as time allows.

PERSON SPECIFICATION

Knowledge/Skills/Experience Required for the Position

1. Education

- a) Essential: demonstrated experience in biblical and theological studies, adult faith development and/or pilgrimage.
- b) Desirable: a higher degree (MA or PhD) in a relevant discipline.
- c) Desirable: research publications.

2. Personality

- a) Essential: excellent interpersonal and relational skills to enable effective teamworking.
- b) Essential: ability to work flexibly and to make day to day changes when required.

3. Teaching Experience

- a) Essential: experience in the planning, delivery and evaluation of high quality, adult education programmes in biblical and theological studies, adult faith development and/or pilgrimage.
- b) Essential: competence in the use of learning technologies to enrich and extend learning.
- c) Desirable: experience of teaching outside the classroom.

4. Teamwork

- a) Essential: demonstrated capacity to work as a senior member in a small team, nurturing the skills and abilities of the team.
- b) Desirable: experience working in an international setting with a mix of local and expatriate staff and volunteers.

5. Context

- a) Essential: familiarity with Israel/Palestine and appreciation of its realities, complexities and sensitivities.
- b) Desirable: familiarity with the College and its setting.

6. Other

- a) Essential: excellent health equal to the demands of long days, challenging walking surfaces, long flights of stairs, working in hot and humid temperatures.
- b) Essential: competent use of technologies for all teaching and communication purposes.

c) Desirable: conversational ability in Arabic and/or Hebrew.

Canonical Requirements

Essential: the successful applicant will be a person in good standing in the Anglican Communion or another Christian community.

Desirable: an Anglican priest.

Work Environment

Appropriate office facilities will be provided within the College buildings.

Remuneration

A suitable package will be negotiated with the successful applicant. This will include, housing, relocation costs and medical insurance and the cost of a return flight home once a year. Also provided are necessary office equipment and a mobile phone with local SIM card with phone and data usage.

Application Procedure

A letter of interest and curriculum vitae should be sent to the Dean at:

dean@sgcjerusalem.org

Application Deadline: 31st July 2021